

BEST GARDEN (private/commercial)	BEST HANGING BASKET(S) OR PLANTER(S) (private/commercial)	BEST SCHOOL GARDEN	BEST ALLOTMENT	BEST FLOWERPOT PERSON (private/commercial)
Category 1	Category 2	Category 3	Category 4	Category 5
Impact / Improvement on the street scene – Is the whole area lifted by this front garden? Does it have the wow factor?	Initial Impact – Do they have the WOW factor? Is the garden enhanced by the baskets and planters?	Initial Impact – Does it have the WOW factor?	First Impressions – In terms of planting and layout	WOW Factor: Personality of flowerpot person, people, animal
Planning & Design – Does it look pleasing to the eye? Does it have interest and focal points? Does the planting have appropriate height differences? Is the available space used well?	Colour theme – Does the colour theme work? Consider leaf colour as well as floral colour.	Pupil engagement - Is the garden pupil lead or done by teachers/ other adults? Is the garden maintained/owned by the pupils? What are the contributions made by the pupils?	Planning & Design – Does it look pleasing to the eye? Does it have interest and focal points?	Design and Quality of the build
Variety and choice of planting – Have a range of plants been used (e.g. shrubs, trees, bedding)?	Choice of plants – Do the size, shape, height and colour of plants work well together? Do they suit the container or basket?	Learning resources - Does the garden help with learning and engage the pupils? Is there any art within the garden made by the pupils?	Variety and choice of planting – Have a range of plants been used (e.g. Flowers, shrubs, trees, vegetables and fruit)?	Imagination and use of materials
Colour theme – Does the colour theme work? Consider leaf colour as well as floral colour.	Quality of plants – Do the plants look to be in good condition.	Planning & Design – Does it look pleasing to the eye? Does it have interest and focal points?	Maintenance – Is the allotment well maintained?	Range of plants or imaginative use of plants
Maintenance – Is the garden well maintained and weed free?	Maintenance – Are they weed free and have dead heads been removed?	Is the garden used frequently – Do the school make use of the garden? Is it accessible?	Composting – Use for composting within the garden e.g. composting bins.	Enhancement: Private garden - enhances garden. For Commercial: Reflects the purpose of the business or group
Quality of hard landscaping – Walls, fences, paths and other features. Visual impact.	Quantity – Have enough hanging baskets and planters been used to make a real impact.	Variety and choice of planting – Have a range of plants been used (e.g. shrubs, flowers, trees, bedding)?	Recycling – Have recycled products and items been used (e.g. tree bark, chimney pots). Are there any inventive ideas used?	Imaginative placement/location/pose
Summer bedding – quality, colour and quantity	Placement - Has thought been given to their placement so they do not obstruct walkways, are above head height?	Colour theme – Does the colour theme work? Consider leaf colour as well as floral colour.	Sustainability – Use of permanent planting, use of sustainable materials etc. Also planting of fruit and vegetable crops.	
Hanging baskets, planters and raised beds – quality, colour and quantity. Do they sit within the garden well and add to the overall design?		Maintenance – Is the garden well maintained and weed free?	Water Conservation – Water collection such as water butts and tree bark to retain moisture.	
Environmental considerations – Recycling, water conservation and composting. Is wildlife encouraged with feeding stations/ ponds?		Composting & Recycling – Use for composting & recycling or re-use of materials.	Encouraging Wildlife – Provision of nesting boxes, feeding stations and natural habitats (e.g. wood piles).	
Accompanying art - Is any art included such as statues, sculptures, wall paintings/murals and do they suit the style of the garden?		Sustainability & Water Conservation – Use of permanent planting, fruit and vegetable crops and provision of water butts.	Buildings, sheds and hard landscaping - Do they add interest? Are they well maintained? Do they suit the style of the allotment?	
		Encouraging Wildlife – Provision of nesting boxes, feeding stations and natural habitats (e.g. wood piles). Does the planting encourage wildlife?	Methods of protecting against pests and disease - What types of methods are used? Are they environmentally friendly? Do they have any impact on wildlife?	