BUXTON IN BLOOM 2015 - GUIDE TO JUDGING CRITERIA

All factors will be scored as follows:

1=Poor
2=Average
3=Good
4=Very Good
5=Exceptional

	BEST PRIVATE GARDEN	WILDLIFE / ENVIRONMENTAL/ ALLOTMENT	HANGING BASKETS / PLANTERS	BEST SCHOOL GARDEN	BEST COMMUNITY PROJECT	BEST RETAIL / COMMERCIAL
1	**Impact / Improvement on the street scene** . Is the whole area lifted by this front garden? Does it have the wow factor?	**First Impressions** . In terms of wildlife and the environment	**Initial Impact** . Do they have the WOW factor? Is the garden enhanced by the baskets and planters?	**Initial Impact** . Does it have the WOW factor?	**Initial Impact** . Does it have the WOW factor?	**Impact / Improvement on the street scene** . Is the whole area lifted by this business? Does it improve the visitor experience?
2	**Planning & Design** . Does it look pleasing to the eye? Does it have interest and focal points?	**Planning & Design** . Does it look pleasing to the eye? Does it have interest and focal points?	**Colour theme** . Does the colour theme work? Consider leaf colour as well as floral colour.	**Planning & Design** . Does it look pleasing to the eye? Does it have interest and focal points?	**Planning & Design** . Does it look pleasing to the eye? Does it have interest and focal points?	**Planning & Design** . Does it look pleasing to the eye? Does it have interest and focal points?
3	**Variety and choice of planting** . Have a range of plants been used (e.g. shrubs, trees, bedding)?	**Variety and choice of planting** . Have a range of plants been used (e.g. shrubs, trees, vegetables and fruit)?	**Choice of plants –** Do the size, height and colour of plants work well together? Do they suit the container or basket?	**Is the garden used frequently** . Do the school make use of the garden? Is it accessible?	**Is the garden used frequently** . Does the community make use of the garden? Is it accessible?	**Variety and choice of planting** . Have a range of plants been used (e.g. shrubs, trees, bedding)?
4	**Colour theme** . Does the colour theme work? Consider leaf colour as well as floral colour.	**Maintenance** . Is the garden well maintained?	**Quality of plants** . Do the plants look to be in good condition.	**Variety and choice of planting** . Have a range of plants been used (e.g. shrubs, trees, bedding)?	**Variety and choice of planting** . Have a range of plants been used (e.g. shrubs, trees, bedding)?	**Colour theme** . Does the colour theme work? Consider leaf colour as well as floral colour.
5	**Maintenance** . Is the garden well maintained and weed free?	**Composting** . Use for composting within the garden e.g. composting bins.	**Maintenance** . Are they weed free and have dead heads been removed?	**Colour theme** . Does the colour theme work? Consider leaf colour as well as floral colour.	**Colour theme** . Does the colour theme work? Consider leaf colour as well as floral colour.	**Maintenance** . Is the garden well maintained and weed free?
6	**Quality of hard landscaping** . Walls, fences, paths and other features. Visual impact.	**Recycling** . Have recycled products and items been used (e.g. tree bark, chimney pots).	**Quantity** . Have enough hanging baskets and planters been used to make a real impact.	**Maintenance** . Is the garden well maintained and weed free?	**Maintenance** . Is the garden well maintained and weed free?	**Quality of hard landscaping** . Walls, fences, paths and other features. Visual impact.
7	**Summer bedding** . quality, colour and quantity	**Sustainability** . Use of permanent planting, use of sustainable materials etc. Also planting of fruit and vegetable crops.		**Composting & Recycling** . Use for composting & recycling or re-use of materials.	**Composting & Recycling** . Use for composting & recycling or re-use of materials.	**Summer bedding** . quality, colour and quantity
8	**Hanging baskets and planters** . quality, colour and quantity	**Water Conservation** . Water collection such as water butts and tree bark to retain moisture.		**Sustainability & Water Conservation** . Use of permanent planting, fruit and vegetable crops and provision of water butts.	**Sustainability & Water Conservation** . Use of permanent planting, fruit and vegetable crops and provision of water butts.	**Hanging baskets and planters** . quality, colour and quantity
9	**Environmental Considerations** . Recycling, water conservation, composting and wildlife	**Encouraging Wildlife** . Provision of nesting boxes, feeding stations and natural habitats (e.g. wood piles).		**Encouraging Wildlife** . Provision of nesting boxes, feeding stations and natural habitats (e.g. wood piles).	**Encouraging Wildlife** . Provision of nesting boxes, feeding stations and natural habitats (e.g. wood piles).	
10					**Community Value** - What number of volunteers/ residents have access? How frequently is it maintained?	
11					**Quality of hard landscaping** . Walls, fences, paths and other features. Visual impact.	
12					**Summer bedding** . quality, colour and quantity	
13					**Hanging baskets and planters** . quality, colour and quantity	
14					**Environmental Considerations** . Recycling, water conservation, composting and wildlife	
	Total points available: 45	*Total points available: 45*	*Total points available: 30*	*Total points available: 45*	*Total points available: 70*	*Total points available: 40*